

The Stour Academy Trust Sports Funding Action Plan
2021-2022 Water Meadows Primary School



Academic Year: 2021/22		Total fund allocated: £16,720		Date Updated: September 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Approx Percentage of total allocation: %
Intent	Implementation		Impact		
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Approximate Funding allocated: (Final figures populated in red)</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>	
<p>For the least active children in the school to be targeted and encouraged to take part in physical activity during break times.</p>	<ul style="list-style-type: none"> • SLT to observe playtimes and analyse the least active groups during this time. • Play leaders to support these groups to become more active. • New high quality (wooden where possible) playground equipment to be purchased, with ideas sought from all groups of pupils through school council. 	<p>£500 for equipment (chosen by the children)</p>			
<p>Increased numbers of pupils attending after school sports clubs</p>	<ul style="list-style-type: none"> • A Forms survey to be sent to all pupils in T1 asking them which sports clubs they would like be offered. • A plan for sports clubs over the academic year to be made to 	<p>Teachers will be expected to run 3 clubs per year (Directed Time)</p> <p>£500 for</p>			



	<p>ensure a balance of sports and non-sporting clubs. Staff to research different types of sports to offer.</p> <ul style="list-style-type: none"> • SLT to source external sports company to provide high quality sports clubs after school, with taster sessions in PE lessons. 	<p>equipment for new types of sports club being offered</p>		
<p>Key indicator 2: The profile of PE and Sport is raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
Intent	Implementation		Impact	
<p>Pupils are actively encouraged to take on leadership roles that support the delivery of sport and physical activity, with sports leaders leading lunchtime sports clubs with the younger children.</p>	<ul style="list-style-type: none"> • Application forms to be distributed to Year 5 and 6 children to become a sports leader • Tabards are purchased to identify sports leaders • Children are trained in being a sports leader by the PE lead. • Support staff will support children to run these clubs during lunchtimes before becoming independent leaders. 	<p>£50</p>		
<p>Children will be encouraged to actively travel to and from school.</p>	<ul style="list-style-type: none"> • Walk on Wednesdays to be re-started. • Stickers to those who have walked to school on a Wednesday. • Class competitions to be set up 	<p>£300 promotion materials</p>		

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	<p>and displayed clearly in the school.</p> <ul style="list-style-type: none"> • SLT to continue developing links with local community to support parents who drive – community centre to be used for parking etc. • Funded bike-ability for Year 6. 	£150		
In Year 1 and 2, outside areas are developed further to encourage children taking part in physical development activities throughout the day.	<ul style="list-style-type: none"> • Year 2 outside physical development areas to be created • Year 1 and 2 physical development equipment to be purchased, also linked to curriculum areas 	£8000 £3000		
Children are inspired to take part in a range of sporting activities	<ul style="list-style-type: none"> • Inspirational athletes are invited into school • A variety of after school clubs are offered (see above). • Older children leading sports with younger children during lunchtimes (see above). 			
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	

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<p>Staff will receive training in the teaching of PE and Sport, including how to successfully run a daily mile with their class.</p>	<ul style="list-style-type: none"> • Staff to identify training needs in PE and Sport- A Forms survey to be sent to all staff in T1 • Sports coaches to be utilised through the Canterbury Sports Partnership to support the training of teachers 	<p>£250</p>		
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: %</p>
Intent	Implementation		Impact	
<p>Yoga is introduced for those children who require it, through the development of a nurture garden mindful area.</p>	<ul style="list-style-type: none"> • Nurture garden area to be developed • Training for TAs in the teaching of yoga for young children 	<p>£4000</p>		
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: %</p>
Intent	Implementation		Impact	
<p>Children of all ages to take part in sports competitions or tournaments</p>	<ul style="list-style-type: none"> • Trust sports leaders to implement a calendar of sporting events across the Trust 	<p>£ travel costs</p>		

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Number of pupils and Sports Funding Grant received:

Total number of eligible pupils on roll	120
Total amount of funding received	£16,500