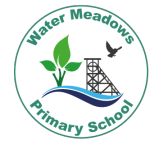




Academic Year: 2021/22		Total fund allocated: £16,720		Date Updated: July 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Approx Percentage of total allocation: 7%
Intent	Implementation		Impact		
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>		<p><i>Approximate Funding allocated: (Final figures populated in red)</i></p>		<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i></p>
<p>For the least active children in the school to be targeted and encouraged to take part in physical activity during break times.</p>	<ul style="list-style-type: none"> • SLT to observe playtimes and analyse the least active groups during this time. • Play leaders to support these groups to become more active. • New high quality (wooden where possible) playground equipment to be purchased, with ideas sought from all groups of pupils through school council. 		<p>£1201</p>		<p>Through the purchasing of high-quality resources, pupils have a wider range of activities. Pupils are engaging with these and this had led to higher uptake in sporting clubs in T5. Children are becoming more active during this period with most children now partaking in active games and sports.</p>
<p>Increased numbers of pupils attending after school sports clubs</p>	<ul style="list-style-type: none"> • A Forms survey to be sent to all pupils in T1 asking them which sports clubs they would like be offered. • A plan for sports clubs over the academic year to be made to 		<p>Teachers will be expected to run 3 clubs per year (Directed Time)</p>		<p>Numbers throughout the year increased with sporting clubs: see attached document for club breakdown.</p> <p>Pupils have had external sports</p>
					<p>Sustainability and suggested next steps:</p> <p>Provide KS2 (Key Stage 2) with sports trackers like fit-bits to track their fitness and activity during this period.</p> <p>Develop playleader development over the coming year and increase applications to this post.</p> <p>To continue to plan and track numbers for enrichment clubs for 2022/23.</p> <p>Lunchtime clubs from external sports company to be</p>

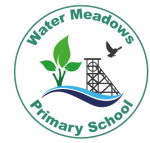


	<p>ensure a balance of sports and non-sporting clubs. Staff to research types of sports to offer.</p> <ul style="list-style-type: none"> • SLT to source external sports company to provide high quality sports clubs after school, with taster sessions in PE lessons. 		<p>club coaching over the year. The academic plan for clubs was successful with football being the most popular.</p>	<p>implemented with new and different sports or multi sports other than the traditional sports.</p>
<p>Key indicator 2: The profile of PE and Sport is raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>90%</p>
Intent	Implementation		Impact	
<p>Pupils are actively encouraged to take on leadership roles that support the delivery of sport and physical activity, with sports leaders leading lunchtime sports clubs with the younger children.</p>	<ul style="list-style-type: none"> • Application forms to be distributed to Year 5 and 6 children to become a sports leader • Tabards are purchased to identify sports leaders • Children are trained in being a sports leader by the PE lead. • Support staff will support children to run these clubs during lunchtimes before becoming independent leaders. 	<p>£399</p>	<p>Pupils have been taking activities with younger pupils across the year. Increased participating in active sports and activities during this time.</p>	<p>Further training required and sourced. SLT to arrange for Sept 22. Challenger Troop to be bought in 22/23 to encourage more active participation in school and physical exercise as well as developing leadership skills.</p>
<p>In Year 1 and 2, outside areas are developed further to encourage children taking part in physical development activities throughout the day.</p>	<ul style="list-style-type: none"> • Year 2 outside physical development areas to be created • Year 1 and 2 physical development equipment to be purchased, also linked to curriculum areas 	<p>£9000 £5671.10</p>	<p>New equipment has enabled more KS1 (Key Stage 1) chn to undertake physical activities into the wider curriculum. Outside areas landscaped to ensure that this activity can take place all year and improve the</p>	<p>Develop the use of the areas further through planning ensuring gaps from EYFS (Early Years Foundation Stage) are covered from the profile for PD in Year 1.</p>



			access for this to happen. This has meant teachers can plan for this into the wider curriculum to further develop physical development.	
Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Children are inspired to take part in a range of sporting activities	<ul style="list-style-type: none"> Inspirational athletes are invited into school A variety of after school clubs are offered (see above). Older children leading sports with younger children during lunchtimes (see above). 	£449	Pupils were enthusiastic by the visiting athlete. Visit had a positive impact on aspirations and engaging in sporting activities. Year 6 child said that he wanted compare his times at sports day to his to see if he could be a sprinter.	Continue to invite athletes in from a range of sports to inspire and encourage children further. Make further links with outside sporting groups for children to attend
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	

**The Stour Academy Trust Sports Funding Action Plan
2021-2022 Water Meadows Primary School**



Number of pupils and Sports Funding Grant received:

Total number of eligible pupils on roll	120
Total amount of funding received	£16,720