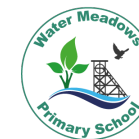
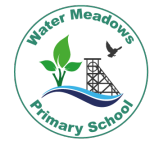


The Stour Academy Trust Sports Funding Action Plan
2022-2023 Water Meadows Primary School

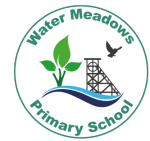


Academic Year: 2022/23		Total fund allocated: £17,010		Date Updated: September 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Approx Percentage of total allocation:</p> <p>90%</p>
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Approximate Funding allocated: (Final figures populated in red)</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Ensure that equipment is properly maintained to ensure participation on equipment can be happen 100% of the academic year.	<ul style="list-style-type: none"> • Maintenance contracts to be in place. • Replacement parts sourced and fitted. • Regular safety checks to ensure equipment is functional for the children to use. 		£1678	<p>Pupils can keep using the equipment that they enjoy using and this keeps them active during play and lunchtimes.</p> <p>Equipment is safe for the children to use. Children are using a range of skills to develop their agility and balance and find a social aspect to physical activity in the gym and at the trim trail.</p>	Keep up with maintenance of the equipment ensuring that the pupils continue to engage with during the day.
100% of eligible children to achieve 30 minutes of physical activity by the end of the year. Purchase Moki fit bits to monitor this and 2 x Activ Walls.	<ul style="list-style-type: none"> • Source and purchase fit bits • Set up fitness activities for the children to compete in at playtimes. • Set up challenges and reward system to encourage children to take part in activities. • Monitor the tracker data and target key children to see an increase in average times spent exercising term 		£8620.99	<p>The Moki fit bits have had a huge impact on the children, with the 3 classes using them all featuring in the top 5 classes across the Trust – including one class winning the competition 2 times.</p> <p>It has been a useful tool to encourage children to get active</p>	Continue to use these in daily practice. Ensure that this is further developed in PE lessons and Morning work to look at tracking daily fitness and encouraging the children to participate further.

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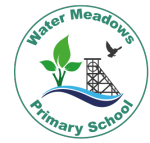


	on term.		daily and monitor this across the day. ActivWall has again provided children with lunchtime and playtime activities. This has led to children recording PBs and trying to improve these.	
To implement new sporting clubs at lunchtime to raise the profile of physical active and new sports. The aim is to raise the amount of daily activity and broaden the range of games and activities the children undertake.	<ul style="list-style-type: none"> Plan with outside provider sports to be covered across the year. Lunchtime activities to be available to KS1 and KS2 Monitor and track which children are signing up – adapt to meet the needs of all children so they access at least one club. Develop links with outside clubs linked to the school club to promote children attending these sessions after school. 	£640	Lunchtime clubs and sporting activities were a success with 90% of children engaging with these throughout the academic year. Football club at the school, had a higher take up and 3 children joining football academies.	Continue this into the next academic year but looking at these being more skill based than sport based to encourage children to further develop their abilities.
To purchase further equipment to further develop Physical Development in continuous provision in Year 1 and Year 2.	<ul style="list-style-type: none"> SLT to monitor provision in Y1 and Y2 to ensure PD opportunities are in the continuous provision. Look at new topics and audit resources to see what needs to be purchased. Purchase high-quality resources to implement the intent of the curriculum. 	£4474.88	High quality resources have enabled the children in year 1 and 2 to develop their gross motor development. With better agility and control, these children have been able to access other parts of the curriculum.	High quality provision has been enabled and need to continue to monitor this to ensure that KS1 children gross motor skills and physical education improves.



Key indicator 2: The profile of PE and Sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3.5%
Intent	Implementation		Impact	
Children to inspired to take part in a range of sporting activities through visits of local and national sportspeople.	<ul style="list-style-type: none"> Inspirational assemblies linked to key sporting events such as world cups. Purchase of little people big dreams for sportspeople linked to these assemblies. Invite Inspirational athletes are invited into school to build upon last years visit. Develop links with local sporting associations and clubs and ask for people to visit the school to talk to the children. 	£589	Athlete was engaging and inspiring. Many children were enthused and 3 classes finished in the top 4 of 8-school tournaments winning this.	School to investigate developing links with local athletics group.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6.5%
Intent	Implementation		Impact	
Playground leader training	<ul style="list-style-type: none"> Training partner identified Training to be delivered to 12 children throughout Term 1. Adults to support playleaders during the term to earn their cap at the end of the training phase. Games and activities to be linked to children's interest. Playleaders to gather thoughts through QR code/Flipgrid. Playleaders to develop their 	-	Playground/play leaders were trained and were supporting with activities. Children were able to support other in engaging with physical activities at break and lunchtime.	Continue to develop through the children are leaders program and through the sports partnership in the next academic year.

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	leadership skills through regular training sessions in T2- 5.			
Yoga garden	<ul style="list-style-type: none"> • Yoga area to be developed and sourced. • Outdoor equipment to be purchased to create a mindful and peaceful space. • Training for TAs in the teaching of yoga for young children. 	£3209	Yoga space created with resources to provide a mindfulness area. Children attended a yoga/mindfulness club.	Continue to develop this over the coming year.

Number of pupils and Sports Funding Grant received:

Total number of eligible pupils on roll	101
Total amount of funding received	£17010