

INTERVENTIONS

Dynamo Maths

Dynamo Maths is research and evidence-based resource to support children who are not meeting age-related expectations. It is a number sense developmental program, consisting of a triple-pathway of blend of resources and a range of SEN support tools for teachers and children. It is proven to support children with moderate and severe learning difficulties.



Clever Fingers

Clever Fingers is a fun and highly motivating activity-based strategy devised for schools, by a paediatric Occupational Therapist, to help pupils with poor fine motor skills.

Drawing and Talking Therapy

Drawing and Talking Therapy is an alternative to direct talking therapies. As an attachment-based therapeutic intervention, Drawing and Talking Therapy is designed to complement CAMHS and other specialist therapies. Our nurture assistant, Mrs Mansfield, has completed the required training to carry out this intervention.



Language Through Colour

Language through colour is a resource which uses a simple colour-coded system to help children to understand the meaning of words. This resource is widely used in many different lessons and within interventions across our school, from EYFS all the way up to Year 6.

Lego Therapy

Lego Therapy is a play-based intervention, designed to foster and develop social and communication skills in children by working together to build a LEGO structure, while taking on specific roles. Skills developed include sharing, turn-taking, following rules, using names and problem-solving.



Precision Teaching

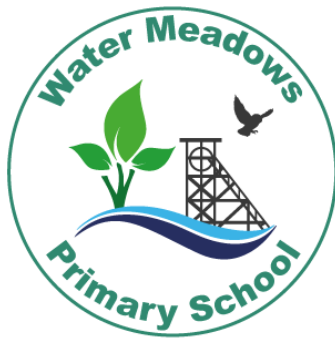
Precision Teaching

Precision teaching is designed to get children to think quickly until they're able to recall the spelling of a certain word, number bond or times tables face, almost instinctively. This structured teaching intervention is fast-paced and repetitive so children will learn to read or spell words, or recall number facts until they become fluent and confident.

Pre-Teaching

Pre-teaching is a strategy that involves teaching children concepts or skills prior to a lesson on the subject. Examples can include: teaching new vocabulary items related to a lesson on geography or explaining new maths concepts prior to a maths class.

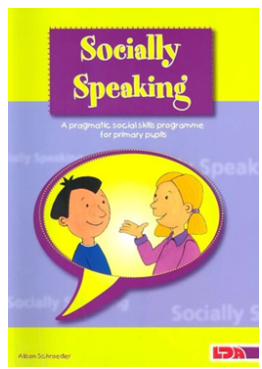
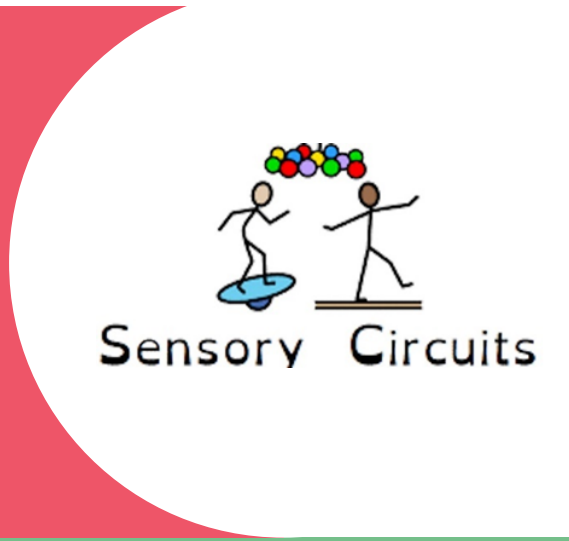
PreTeaching



INTERVENTIONS

Sensory Circuits

A Sensory Circuit is a short plan of physical activities that enable children to achieve an optimal level of alertness. It lasts 10-15 minutes, twice a day and consists of 3 sections: Alerting Activities, Organising Activities and Calming Activities. Some children benefit from taking part in some of these activities throughout the day in addition to the two full sessions.

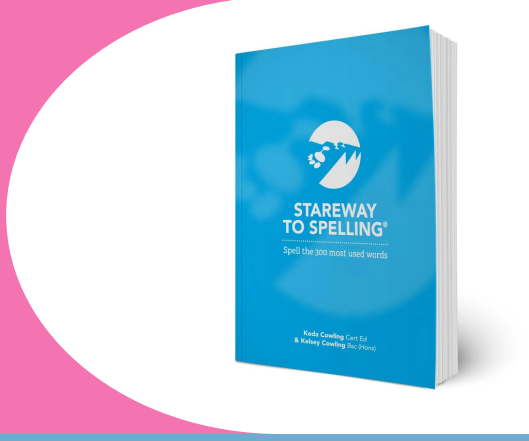


Socially Speaking

Effective social interaction does not come naturally to many children with learning disabilities and yet is vital for developing and maintaining relationships and for independent living outside the school context. This social skills programme for pupils with mild to moderate learning disabilities, physical and/or medical disabilities and for those with special needs in mainstream education is divided into three units: let's communicate; let's be friends and let's practice. It aims to increase self-esteem and improve listening skills and expressive language abilities.

Stareway to spelling

Stareway to Spelling is a 1:1 intervention for children in Key Stage 2 with literacy problems, including dyslexia, and focuses on how to spell and read the 300 most used words in the English language quickly, confidently and accurately. These sessions take place 4 times a week for 15-20 minutes.



Zones of Regulation



The Zones of Regulation provides an easy way to think and talk about how we feel on the inside and organises emotions into four coloured zones.

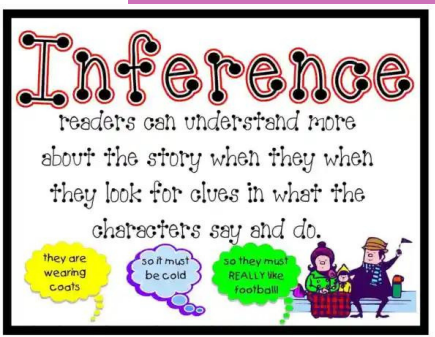
Speech and Language

Speech and Language interventions are provided 1:1 or in small groups throughout the school to support children with speech and language needs. This intervention is overseen by our Speech and Language Therapist - Miss Bell.



Inference

Inference interventions take place in KS2 to develop children's reading comprehension skills to support their understanding of a written text. During this twice weekly intervention, pupils learn a range of techniques which enable them to comprehend the meaning of what they read.



Becoming First Class & 1st Class @ Number

Becoming First Class and 1st Class @ Number are small group interventions for children who need a helping hand with mathematics to help them catch up and close the gap with their peers. This intervention takes place 3 times a week in a small group for 10 weeks, focusing on number and calculation.

