

## Water Meadows Primary School – PE Funding Plan 2023-24

<b>Funding Received</b>	£17, 220
<b>Funding Planned Expenditure</b>	£17, 220

### Key priorities and Planning 2023-24

<b>Action – what are you planning to do</b>	<b>Who does this action impact?</b>	<b>Key indicator to meet</b>	<b>Impacts and how sustainability will be achieved?</b>	<b>Cost linked to the action</b>
<b>To install a MultiBall Interactive Sports Wall to increase participation in physical activities and introduce the pupils to a range of equitable e-sports activities.</b>	Pupils – they will have access to this everyday of the school year including through playtimes and lunchtimes. Activities and esports competitions will be setup with other schools. Using the inclusive games, children all have a n equal chance at physical activity and engaging in competitive competitions.	<p><i>K12: Increasing engagement of all pupils in regular physical activity and sport.</i></p> <p><i>K14: offer a broader and more equal experience of a range of sports and physical activities to all pupils</i></p> <p><i>K15: Increase participation in competitive sport.</i></p>	<ol style="list-style-type: none"> <li>1. More pupils meeting their daily activity goals.</li> <li>2. E-sports and competitions will lead to more pupils being involved in competitive sport.</li> </ol>	£13,995 installation costs with training for staff to implement.
<b>To ensure that equipment is properly maintained to ensure participation on equipment can be happen 100% of the academic year</b>	<p>Staff – Lunchtime and playtime staff can use a wider range of equipment during these times to engage pupils in physical activity and know that this equipment in a good state of repair.</p> <p>Pupils – pupils to have access to well-maintained equipment to take part in physical activity during PE lessons as well as playtimes.</p>	<p><i>K12: Increasing engagement of all pupils in regular physical activity and sport.</i></p>	<ol style="list-style-type: none"> <li>1. Maintains equipment from previous spending ensuring sustainability.</li> <li>2. Pupils actively engaging in physical activity.</li> </ol>	<p>£1510 Lunch &amp; Play Time Equipment</p> <p>£559 PE Equipment</p> <p>£156 Moki Bands</p>

<p><b>To join the Canterbury Schools Partnership and attend school events and compete in Kent school games activities.</b></p>	<p>Teaching Staff – Utilise staff CPD from the partnership to develop staff’s knowledge and develop understanding how to teach skills which will encourage to join up for competitive sports.</p> <p>Lunchtime staff – Adults to support playleaders during the term to earn their cap at the end of the training phase.</p> <p>Pupils - Games and activities to be linked to children’s interest. Playleaders to gather thoughts through QR code/Flipgrid. Playleaders to develop their leadership skills through regular training sessions in T2- 6. Playleaders to referee and support in the delivery of intra-trust competitions for younger children. The opportunity to participate in competitive sports competitions</p>	<p><i>K11: raising the profile of PE and sport across the school, to support whole school improvement.</i></p> <p><i>K13: increasing all staff’s confidence, knowledge and skills in teaching PE and sport.</i></p> <p><i>K14: offer a broader and more equal experience of a range of sports and physical activities to all pupils</i></p> <p><i>K15: Increase participation in competitive sport</i></p>	<ol style="list-style-type: none"> <li>1. More pupils meeting their daily physical activity goal</li> <li>2. More pupils encouraged participate in competitive sport</li> <li>3. Teaching staff gain more confidence teaching PE effectively.</li> </ol>	<p>£750 for sports partnership activation.</p>
<p><b>To provide lunchtime sport coaching sessions/activities for pupils</b></p>	<p>Lunchtime staff – adults to support coaches and learn from them They will continue to use these skills throughout the week.</p> <p>Pupils – The pupils will take part in these activities. Participation will lead to them meeting the 30 minutes of daily exercise. Coaches to help identify pupils who would excel in competitive sports.</p>	<p><i>K11: raising the profile of PE and sport across the school, to support whole school improvement.</i></p> <p><i>K12: Increasing engagement of all pupils in regular physical activity and sport.</i></p>	<ol style="list-style-type: none"> <li>1. More pupils meeting their daily physical activity goal</li> <li>2. More pupils encouraged participate in competitive sport</li> </ol>	<p>£280 costs for additional coaches to support lunchtime sessions.</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact
<p><b>To install a MultiBall Interactive Sports Wall to increase participation in physical activities and introduce the pupils to a range of equitable e-sports activities.</b></p>	<p>Multiball has enhanced both PE lessons as well as break times. Pupils have been very keen to participate &amp; modelling by adults has supported those who are less confident.</p> <p>It has added an additional element to competitive sports at Water Meadows, both in competing against each other as well as in achieving our own personal best.</p>
<p><b>To ensure that equipment is properly maintained to ensure participation on equipment can be happen 100% of the academic year</b></p>	<p>Current equipment, both during lunch and play as well as during PE lessons has been built upon giving a breadth of experiences through physical activity, including team sports.</p> <p>The introduction of Moki bands in KS2 has brought an exciting new aspect to walking a daily mile. Pupils are keen in tracking and competing using the Moki bands.</p> <p>During lunch &amp; play creative, physical activities have further enhanced the range of opportunities, for example, participating in bubble runs, using dance ribbons and cheer leaders pom poms.</p> <p>Along with the addition of the Multiball wall this approach has resulted in an increased in the number of children, from across the whole school, participating in physical activity.</p>
<p><b>To join the Canterbury Schools Partnership and attend school events and compete in Kent school games activities.</b></p>	<p>CDPL has continued to upskill teaching staff and been positively received.</p> <p>Playleaders have been trained in leading play and lunch time games and activities. The children are proud to be part of this group. They have been key in gathering pupil voice on what interests they have in the range of physical activities provided.</p> <p>This approach combined with the 2 mentioned above have increased the physical opportunities for Water Meadows pupils, including those with competitive elements.</p>

<b>To provide lunchtime sport coaching sessions/activities for pupils</b>	<p>Lunchtime coaches have upskilled both pupils and staff. They have brought new elements of competitive sport to lunch times. These skills have impact beyond lunchtimes and are being brought into PE lessons as well.</p> <p>Again this approach has been successful in enabling a wider breadth of physical activity opportunities for children across the school. Pupil feedback has been very positive, most notably that they have thoroughly enjoyed it.</p>
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